**School of Computer Science & Mathematics**

**5200COMP – Group Project**

**Project Plan**

This form is used to document the second milestone deliverable for the assessment. It should represent the agreements made during the progress meeting following the first milestone. These contributions will form the basis of how the final mark will be allocated to each member, i.e. if these contributions are appropriately delivered then the full overall mark can be awarded. If necessary, changes to the contributions can be negotiated and agreed at the second progress meeting.

The form should be submitted to Canvas by **Friday 10th February 2023** (Tuesday 14th for CGD).

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| **Group Name**  (as per Canvas) | CSC-3 |
| **Contribution**  Based on the meeting and outline for deliverable 1, provide any further detail on each group member’s contributions. | This week we had a meeting with module leaders who we talked with and concluded we will instead be working on technology to teach and look after children rather than ethics of AI systems. The reason for this change is that ethics with AI was a very broad topic area with no clear solution without advanced expertise within the area.  Instead, we have decided to work on how technology, more specifically robots, that can be used to teach and look after children. This can be from teaching the child with educational games to checking up on the child’s health through scans. It is an area in which we can show more clear data and present a more clear solution at the conclusion. As a group in we have set new tasks for each member and will now work on these and update the group repository on GitHub with this work. |
| **Timeline**  Describe the timeline of the contributions, including those which have already happened, i.e. from the start. | Week 1 – Finding our group and discussing the good and bad ways to research subjects  Week 2 – Discussing as a group what topic we would like to research, and after a few different options we decided to work on the ethical issues of AI, as it is a topical issue everyone found very interesting  Week 3 – Planning out which members will be completing which specific tasks throughout  Week 4 – Realising our research area was too broad with no clear solution after a meeting with lecturers in lab, changing our topic area to using technology to teach children. |